## Secure Care Special Education Administrator Interview

PEA_	MONITOR	
INTER	RVIEW WITH DATE	
		For ESS Use Only
1.	Describe the good things going on in the special education program in your school.	·
2.	Explain how the MET describes the student's performance in the educational setting and progress in the general curriculum.	I O U II.A.6.a
3.	Explain how the MET determines the student's educational needs, including assistive technology.	I O U II.A.6.b
4.	If the MET determines that even with special education services the student's rate of progress is insufficient, what must the MET do?	I O U II.A.6.c
5.	How do you ensure that evaluators are using assessment tools that are technically sound?	I O U II.A.9.b
6.	How does the IEP team determine the measurement that will be used for assessing student progress toward goals?	I O U III.A.4.d

7. Explain how the team determines what special education services need to be provided for a student.	I O U III.A.4.f
8. Explain how an IEP team determines a student's need for related services, including counseling.	I O U III.A.4.g
9. What factors does the IEP team consider when determining the need for positive behavior interventions and supports for a student with an IEP?	I O U III.A.4.k
10. What is the responsibility of the IEP team regarding assistive technology services in both instruction and assessment?	I O U III.A.6.d
11. What does the school do to ensure that services described in the IEP are provided?	I O U IV.A.1
12. Describe the continuum of service options presently used by the PEA. Explain how you would ensure the availability of other options.	I O U IV.A.3
13. What methods do you utilize to include parents in all special education decisions regarding their child?	I O U V.A.2.d
14. Do you have any concerns about the special education program at your school?	